Spanish 1 * Cultural Project Information Sheet and Check-off list

Objective: Your cultural proficiency will be evaluated at the end of the semester.

This module is worth 10% of your total class grade.

Task:
Select a movie that discusses symbolically (a film) or literally (a documentary) a sociopolitical or historical event/period that is important to the Spanish-speaking world. The film should be in Spanish. Then, watch it. Lastly, prepare a "presentation" on google slides, Prezi or PowerPoint. Save it as a PDF and upload the files (both the original file and the PDF file) on the MODULE'S "Turn it in here" tab.

Your presentation should:
1) Summarize the sociopolitical or historical climate that inspired the film
2) All text on the slides should be words and phrases. In the notes, you should write what you would have read or discussed with the class if this had been presented in class. If the PDF formatting makes your notes "go away", please submit them in a separate Word. PDF, or google file.
3) Discuss the main characters
4) Summarize the plot
5) Discuss who the director is
6) Link a trailer or scene from YouTube
7) Discuss the main objectives of the film
8) Give your opinion
9) Cite sources (links are perfect!)
10) Make sure the presentation is 100% in SPANISH
11) Look over all your grammar and spelling (it should be PERFECT) ☺

Deadlines and other notes:
- The final version of your PowerPoint, PDF, Prezi document, Google slides, etc. is due **Friday December 11, 2020.** It would be a BIG MISTAKE to work on this without consulting with me or/and Francisco as you work on it. This is a major project.
- You should let me know what film you will use ASAP so that I can approve it.

CATEGORY	Exceeds Exp 10-8 pts	Meets Exp. 7-6 pts	Approaches Exp 5-3 pts	Below Exp. 2-0 pts
Vocabulary	Uses a variety of vocabulary learned this semester	Uses a reasonable amount of vocabulary learned this semester	Uses some vocabulary learned this semester	Uses very basic vocabulary
Grammar	Shows/ covers & understands all grammatical items and all tenses taught without mistakes	Shows/ covers & understands all grammatical items and all tenses taught with minimal mistakes	Covers some grammatical items, does not understand some grammatical items	Does not cover basic grammatical or understand basic grammatical items
Use of language	Uses (90-100% of time) language that is appropriate for the task (formal, grammatical, accurate)	Mostly (70-80%) uses language that is appropriate for the task	Sometimes (60-69%) uses language that is appropriate for the task	Rarely (less than 60%) uses language that is appropriate for the task
Preparedness (focus on text)	Slides are completely prepared and well thought out. There was thought put into the project.	Slides seems pretty prepared but need more work. Some are better than others.	Slides are incomplete or look "thrown together". It is obvious this project was "last-minute".	Slides look like student copied and pasted from the Internet. There is no attempt to produce "own work".
Presentation (focus on visual elements)	Presentation is visually well-prepared. Pictures, phrases, and links were used for a purpose.	Presentation is okay (lacks pictures and cohesiveness). Most pictures, phrases, and links were used for a purpose.	Presentation is mediocre (lacks pictures and cohesiveness). Some pictures, phrases, and links were used just to fill the page.	Presentation looks thrown together at the last minute. Student did not take pride in his/her/their work.

Total Points=_____
__/50 (there will be an adjustment to fit the point system as shown on syllabus)